

NOLLAMARA PRIMARY SCHOOL NEWSLETTER

PRINCIPAL'S ADDRESS

Dear Families, Staff, and Students,

As we move through the term, I would like to take a moment to acknowledge and extend my warmest thoughts to all of our families and staff who are observing Ramadan. We hope this time of reflection and spiritual growth brings peace and fulfillment to you and your loved ones. I would also like to express my heartfelt thanks to the many parents who give their time and energy to support our school. Last weekend, we had some wonderful parents assist with the P&C at the election, and I am incredibly grateful for their involvement. Additionally, we've had parents generously contribute an hour of their time to assist our amazing canteen manager, Gill, in the canteen. Your support is invaluable, and it truly helps make our school community stronger.

It has also been a joy to see parents attending our Coffee Connect sessions on Wednesday mornings after drop-off. This informal gathering is a wonderful way for me to stay in touch with you and hear directly about any concerns or issues you may have. Your involvement and feedback are always appreciated.

This week, we also saw our students engage with NAPLAN assessments. I want to commend them for their effort and positive engagement during this process. NAPLAN provides us with valuable national data, which, alongside our other assessment tools, helps us to track student progress and provide targeted support where needed. It's a helpful snapshot of where our students are at, and I'm proud of the way they approached this important task.

I would like to take this opportunity to thank all the parents who continue to prioritise and support reading at home. Reading is the single most important activity that you can engage in with your child to set them up for success at school. The more children read, the smarter they become. If we can help nurture a love of reading at a young age, everything else will follow. Your efforts at home are making a difference.

As we are now over halfway through the term, I'm pleased to see that students are settling in well. We will continue to support and challenge them to strive for their best, and I look forward to seeing all the progress they make as we move towards the end of the term.

Once again, thank you to all of our families for your ongoing support. Together, we are building a strong and caring school community.

Warm regards,

Terese Morse
Principal



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NAPLAN

This week, our Year 3 and Year 5 students are participating in NAPLAN, which is a national assessment that measures skills in literacy and numeracy. The assessments help us to understand how students are progressing in these key areas and provide valuable data for planning their learning journey.

It's important for students to remember that NAPLAN is just one way we assess their abilities and that the most important thing is to try their best. We encourage all students to approach the tests with a positive attitude, knowing that their effort is what truly matters. It's not about being perfect, but about giving their best effort and feeling proud of their progress.

CULTURE SURVEY

A big thank you to all the parents who took the time to complete the School Culture Survey posted on ClassDojo. Your valuable feedback will be directly used to inform our planning as we develop our strategic plan for the school. If you haven't yet had the chance to complete the survey, the link and QR code are posted again below for your convenience.

https://forms.office.com/Pages/ResponsePage.aspx?id=-RaA4P3Ru0yDsLdutDYWJ_vbQ7q7tD9ClAM85lPHUZUQzNBTzI0NFdMVjZZTjVYN0cxRkVLMjNZSy4u



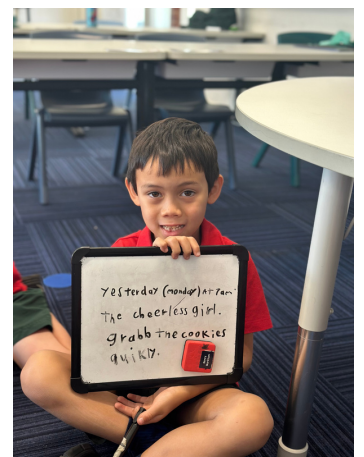
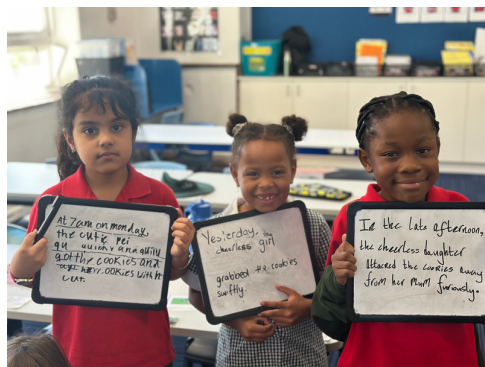
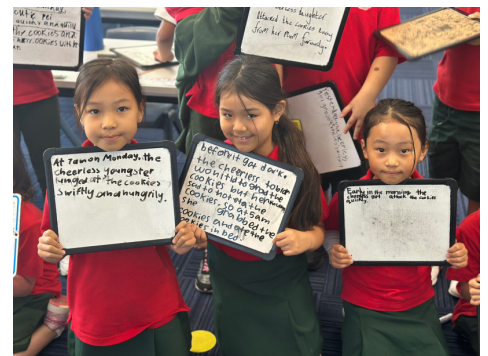
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CLASS SNAP SHOT – ROOM 10

Starting 2025 in Year 2, Room 10

The Year 2 students in Room 10 have been working hard to develop their writing skills. At the start of the year, they focused on learning about recount structures and exploring what makes a strong and engaging recount. To put their learning into practice, students walked around the school, visiting the chickens, ninja playground and library. They then used their experiences to write their recount as their final writing for the unit.

In vocabulary lessons, held four times a week, students have been actively building their word knowledge to make their sentences and writing more interesting and provide more information! At the beginning of the year, they learned new vocabulary related to the classroom, music, the beach, Earth, and, most recently, emotions such as sadness. After exploring each set of words, students applied their understanding by using the specific word in meaningful sentences, strengthening their vocabulary and writing skills.



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HARMONY DAY

Next Friday, we will be celebrating Harmony Day at our school, a special day dedicated to acknowledging and embracing the wonderful diversity within our community. With so many different nationalities represented at Nollamara Primary, we truly are fortunate to be part of such a rich and vibrant school environment.

To celebrate, we invite all students to wear their national dress or clothing that represents their cultural heritage. This is a wonderful opportunity for us to learn from one another, celebrate our unique backgrounds, and reflect on the strength that comes from our diversity. Let's come together in the spirit of unity and respect, and celebrate what makes us all special.



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DATES TO REMEMBER

21 March – School Assembly

21 March – Harmony Day

11 April – Last day of school for students

If you have any queries please see your child's teacher or email our office staff Nollamara.ps@education.wa.edu.au or call the school on 9413 1550.

Terese Morse
PRINCIPAL
14 March 2025

Thank you for reading!