

# NOLLAMARA PRIMARY SCHOOL

# NEWSLETTER



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## PRINCIPAL'S ADDRESS

Kaya to our wonderful families and community members,

I would like to begin by acknowledging the Traditional Custodians of the land on which we learn and work, the Whadjuk Noongar people. I pay my respects to Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples within our school community.

As we continue through the Noongar season of Bunuru, we are reminded of the importance of caring for ourselves and one another during this hot and busy time of the year. Bunuru encourages us to slow our pace where possible and remain mindful of wellbeing – something that continues to guide our work at Nollamara Primary School.

This week marked the completion of NAPLAN for our Year 3 and Year 5 students. I would like to congratulate our students for the calm and positive way they approached the assessments. They demonstrated resilience, persistence, and a willingness to do their best, which is exactly what we hope to see. I would also like to acknowledge the significant preparation undertaken by our staff to ensure students felt confident and supported throughout the testing period. Thank you also to our families for supporting students at home during this time.

Throughout this week, we have also been celebrating Harmony Week – a special time to recognise and honour the cultural diversity that makes our school community so vibrant and unique. At Nollamara Primary School, we are proud of the many cultures, languages, and backgrounds represented within our classrooms, and Harmony Week provides a meaningful opportunity to celebrate inclusion, respect, and belonging.

On Tuesday, we acknowledged St Patrick's Day, with students and staff encouraged to wear green in celebration. With our wonderful cohort of Irish teachers at the school, the day brought a great sense of fun and community spirit, and it was lovely to see students enthusiastically joining in the celebrations. As this newsletter goes out today, students are invited to wear traditional dress or the colour orange to recognise cultural diversity and promote messages of unity and mutual respect. It is always a highlight to see our students proudly sharing their cultural identities, and we look forward to celebrating together as a school community.

We also recently held our Commendation Ceremony, one of the highlights of each semester, where students were recognised for their attendance, behaviour, and academic endeavour. These awards celebrate students who consistently demonstrate effort and positive choices, including many who quietly go about doing their very best each day. We are incredibly proud of the students recognised and look forward to sharing photos and highlights from the ceremony later in this newsletter.

During the past fortnight, I was unexpectedly away from school. I would like to sincerely thank our Deputy Principal, Mr Cutting, who stepped seamlessly into the role during my absence. His leadership ensured that it was very much business as usual, and the school continued to run smoothly. I am grateful for his support, along with the ongoing professionalism and teamwork shown by all staff.

As always, I would like to thank our students, staff, and families for the positive partnerships that make our school such a strong and supportive community. Together, we continue to create an environment where every child feels safe, valued, and ready to learn.

Warm regards  
Terse Morse

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## COMMENDATION CEREMONY – CELEBRATING STUDENT SUCCESS

On Thursday 19 March, we held our Semester Commendation Ceremony, a special event recognising students who have demonstrated outstanding commitment across key areas of school life. This ceremony is held twice each year and is based on student achievement and engagement reflected in the previous semester's report.

A total of 48 students were recognised during this ceremony, celebrating their consistent effort and positive contributions to our school community. Students receiving commendations met the following criteria:

**Attendance:** Maintaining attendance of 95% or higher, demonstrating reliability and commitment to learning.

**Behaviour:** Showing exemplary conduct, with no withdrawals from class or suspensions, reflecting respectful choices and positive engagement.

**Curriculum:** Consistently working to the best of their ability, demonstrating effort, persistence, and a strong approach to learning.

The ceremony provided an opportunity to acknowledge students who model our school values each day – often those who quietly and consistently apply themselves, make positive choices, and strive to do their best.

It was wonderful to welcome proud families and caregivers who joined us to celebrate their child's success. Sharing this achievement together over a light afternoon tea created a warm and meaningful atmosphere, allowing families, staff, and students to recognise the hard work and dedication behind these accomplishments.

We are incredibly proud of all students who were recognised. Their achievements highlight the importance of consistent effort, positive behaviour, and strong attendance in supporting learning success. Our hope is that all students will aspire to be part of this special ceremony in the future, as we continue to celebrate the growth and achievements of every learner at Nollamara Primary School.



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## HARMONY WEEK

This week we celebrated Harmony Week at Nollamara Primary School.

On Tuesday we went green for the day to acknowledge St Patricks Day. Gill in the canteen made green cupcakes and they were a hit, selling out in record time. Ms Glennon, our Irish PE teacher, taught students Gaelic Football for the day.

On Friday, our students dressed in their traditional dress. Our Bhutanese students (all 109 of them) were showcased by performing a traditional Bhutanese dance. More than 80% of our students speak an additional language. This includes Spanish, Vietnamese, Malayalam, Arabic and Punjabi.

On Monday, our Arabic community will provide a morning tea for our staff as they continue to celebrate Eid Al-fitri.



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## YOUTH LEADERSHIP ACADEMY AUSTRALIA (YLAA) CONFERENCE.

Last Thursday, 5 March, our student leaders attended an exciting excursion to the Youth Leadership Academy Australia (YLAA) conference. More than 1,000 students and staff from both public and private schools attended the event.

Five inspirational keynote speakers shared their incredible life journeys. One speaker talked about spending six to seven months running around Australia, while another speaker from Bunbury explained how she started a successful global business from her bedroom. Our student leaders enjoyed meeting and socialising with leaders from other schools.

The day was filled with enthusiastic dancing, laughter, and singing, along with many uplifting, meaningful messages that encouraged confidence, leadership, and believing in your potential.



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## ROOM 16 EXCURSION TO SCULPTURES BY THE SEA

On Friday the 6th March Room 16 had a wonderful time exploring the exhibitions at Sculptures by the Sea at Cottesloe beach. We learned about art concepts like depth, width and height. We designed and created an actual sculpture with guidance from an artist who has produced a sculpture for the festival this year, Julian Pereira. He made 'The Thinker' which expresses thoughts about accessibility.

This excursion also was also a great opportunity for team building in our class and to learn about the beach and places in Perth.

This opportunity was made possible by the continued generosity and support from the Fogarty Foundation to our school.

The festival will be open for several weeks. Room 16 warmly recommends all families visit this amazing outdoor art experience.



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## ON ENTRY TESTING

Our Pre-Primary students recently completed their On-Entry assessments, and we are very proud of how smoothly this process ran. On-Entry testing is a state-wide assessment for Pre-Primary students that helps us understand each child's early skills in areas such as literacy and numeracy as they begin school.

A big thank you to our staff for working together to ensure the assessments were calm, well organised and supportive for all students. We were delighted to see some strong early results, with many students already recognising letters and sounds and confidently attempting to write.

These positive outcomes reflect the great start our students have had, particularly through our Let's Decode program in Kindy, along with daily review and explicit literacy instruction from the very beginning of Term 1. It is wonderful to see our consistent whole-school approach helping students build strong foundations in literacy.

The On-Entry assessment system now gives us immediate access to student data, allowing teachers to use this information straight away to plan learning and provide targeted support for every child.

Parents and carers will receive a report noting the skills and understandings demonstrated by their child during the assessment, along with recommended strategies to support their child's learning at home. If parents/carers have any questions about this assessment, please speak with the teacher directly.

## NAPLAN

Our Year 3 and Year 5 students have recently participated in NAPLAN assessments. NAPLAN is a national assessment that provides valuable information about student achievement in key areas of learning.

Students completed assessments in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy. We are pleased to share that the testing process ran smoothly across the school, with students demonstrating focus and resilience throughout the assessment period. The final day of testing will take place on Monday 23 March.

Schools will receive NAPLAN data in late Term 2, with reports provided to parents early in Term 3. This data is an important tool that helps us evaluate our current practices and inform future school planning, particularly in relation to targeted academic initiatives.

We look forward to receiving the results and are confident they will reflect the hard work and commitment shown by both our students and staff in classrooms every day.

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## P&C ANNUAL GENERAL MEETING

The P&C's Annual General Meeting (AGM) is being held in the first week of next term – Friday 24<sup>th</sup> April at 2pm in Room 27.

All P&C roles listed below will be vacant and need to be filled. This is a great opportunity to get involved in your children's schooling and make this a great place for them to learn. We put on events for the kids, raise some money for school improvements, and run the canteen.

Kids love seeing their parents involved around the school so please nominate yourself for one of the following roles.

### **President**

- Call meetings at least once a term.
- Chair the meetings.
- Report annually to ACNC.

### **Vice President**

- Ensure we're WACSSO compliant and update changes when necessary.
- Chair P&C meetings if President is unable to.

### **Treasurer**

- Keep a spreadsheet of all the P&C's finances.
- Produce annual report of the P&C's financial position at AGM.

### **Secretary**

- Take minutes of meetings.
- Manage membership register .

### **General Committee (3 of these required)**

- Able to attend most meeting throughout the year.



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## **COFFEE CONNECT AT NOLLAMARA PRIMARY SCHOOL**

Come and chat with the Principal and our School Support Staff in a relaxed and friendly setting.

Every Tuesday  
After morning drop-off, from 8:50am  
Room 27

Enjoy a coffee, some cake, and a conversation. Whether you have a question, a concern, or just want to connect, we'd love to see you. Babies and toddlers are welcome!



## **IMPORTANT TIMES TO NOTE**

Another reminder that the office is open from 7:30am – 3:30pm for all your enquiries.

The school gates open at 8am for students. Between 8 – 8:30am there is supervised reading and breakfast in the undercover area. This is a lovely time for our students to transition into the school day. At 8:30am, the bell rings and students can enter their classes.

Formal teaching starts at 8:45am. If your child is going to reach class after 8:50am they need to go to the office and get their attendance marked as the teacher would already have submitted it.

School finishes at 2:50pm. The front of the school is supervised by staff until 3:10pm. If your child hasn't been collected by this time, we will call you.

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**EASTER  
RAFFLE**

Tickets on sale for  
**\$2 each or 6 for \$10**  
Multiple prizes drawn

Tickets will be on sale after school on Monday, Wednesday, and Friday outside the office, and on Thursdays after school in the Early Childhood area until the day of the draw.

**Easter Egg Raffle will be drawn on Thursday 2 April. We will also be having a free dress day.**



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## DATES TO REMEMBER

### IMPORTANT DATES

- 25 March- Year 5/6 Dianella Secondary College Soccer Gala
- 27 March - Assembly
- 30 March - PBS Reward Day
- 2 April- Last day of school for students
- 20 April- First Day of Term 2
- 24 April - ANZAC Day Ceremony

If you have any queries please see your child's teacher or email our office staff [Nollamara.ps@education.wa.edu.au](mailto:Nollamara.ps@education.wa.edu.au) or call the school on 9413 1550.

20 March 2026

*Thank you for reading!*